## CENTER FOR CHILDREN WITH SPECIAL NEEDS: DEVELOPMENTAL-BEHAVIORAL PEDIATRICS

# Physician Referral Questionnaire

This form will initiate your patient's referral to the CCSN. Please provide as much information as you can, so that we can respond effectively to your referral. The waitlist time for an evaluation at the CCSN is currently more than one year. In the meantime, please be sure to refer the child for school, community and/or state agencies as appropriate. Not all children need a specialist evaluation to determine services! See supplemental information sheet: "What the CCSN can do for you." Thank you for supporting this child and their family.

## I. General information

Child	
Name	
Primary street address, city, zip	
Gender	_ Date of birth
Parent/guardian	
Name	Email
Date of birth	Phone
Primary language	Interpreter needed? Yes No
Patient insurance carrier	ID number
Physician/clinician name	Date of referral
PCP office name	PCP phone
PCP address, city, zip	
PCP email	PCP fax

## 2. Reason for referral

I suspect the following	ADHD	Disruptive behavior disorder
primary diagnoses (select one or two)	Autism	Anxiety disorder
	Learning disability in reading, writing, or math	Intellectual disability/ slow learner
	Speech/language impairment	Attachment disorder
	Impairment in fine motor skills	Other

## 3. Medical history

Share key aspects of the medical, family, or social history.

List other specialists involved in this child's care	Neurology
	Psychiatry
	Genetics
	OT/SP/PT
	MH counseling/CBHI
	Other

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List any prior diagnosis of	Yes No					
a developmental disability	What is the disability?					
	Clinician's name/agency					
	Can this clinician offer follow-up care?					
	Testing type					
Has child been previously seen at CCSN?	Yes No					
Is patient being referred for second opinion of listed diagnosis?	Yes No					
Behavioral health/	Psychiatry					
Psychiatry. Has this child accessed any of the	Psychiatric hospitalization					
following services? Check those that apply	Services for depression, bipolar disorder, mood disorder, self-injurious behaviors, suicidal ideation					
Level of impairment	Mild					
	Moderate					
	Severe					
Current medications	Medication/Prescriber					
	Medication/Prescriber					
	Medication/Prescriber					
Vision screening/testing	Date					
	Results					
Hearing screening/testing	Date					
	Results					

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### 4. Education history

School district					Grade	 		
Has the child been evaluated fo	or special	educatic	on services?	Yes	No			
Is the child on a 504 plan?	Yes	No	Is the child on ar	ו IEP?	Yes	No		

The following information is needed prior to scheduling. We will prompt the family for this information closer to a scheduling date. Please support the family in sharing the following information with us. If you are using EPIC, documents can be uploaded to the "Media" tab for access.

- Toddlers and preschoolers: Parent Intake Form; IFSP; IEP
- School-age children: Parent Intake Form; School questionnaire, IEP, Triennial Testing, Report card
- Any other reports or evaluations, e.g., neurology evaluation, neuropsychology evaluation

**Constraints:** Due to high demand, we cannot always offer the following services:

- Evaluations for youth aged 14 years or older
- Second opinion evaluations
- Urgent evaluations
- Follow-up care for all the patients whom we see for an evaluation.

If you have any questions or concerns regarding the referral process, please contact our Intake Coordinator at **617.636.7242**.

## Appendix: Your referral to the ccsn

This information sheet will help you get the most out of your CCSN referral.

- 1. **Referrals.** We offer diagnostic and treatment services for patients with diverse disabilities. The majority of our patients have **two or more** of the following conditions:
  - ADHD
  - Autism
  - Speech/language impairment
  - Learning Disability in reading, writing, or math
  - Impairment in fine motor skills/ gross motor skills
  - Disruptive Behavior Disorder
  - Anxiety Disorder
  - Intellectual Disability/ Slow Learner
  - Attachment Disorder

## 2. What happens after I make a referral?

- **a.** This intake form helps to decide whether or not a patient can be put onto the scheduling waitlist. Not all patients are accepted for our waitlist. As examples, Teenagers older than 14 years; children and youth with prior psychiatric conditions; second opinion evaluations are not usually accepted for an evaluation.
- **b.** Once accepted for the scheduling waitlist, the current wait time for an evaluation is about one year.
- **c.** A pre-requisite for scheduling an appointment is for us to receive a full intake packet. This includes the following:
  - i. Toddlers and preschoolers: Parent Intake Form; IFSP; IEP
  - ii. School-age children: Parent Intake Form; School questionnaire, IEP, Triennial Testing, Report card
  - iii. Any other reports or evaluations, e.g. neurology evaluation, neuropsychology evaluation
- d. We will prompt the family to send this information, closer to the time they are scheduled
- **e.** A meaningful evaluation is only possible if the intake material is available for our review. An evaluation will not be scheduled until the intake materials have been received
- 3. Diagnostic evaluation. What happens at the time of evaluation?
  - **a.** Initial visits consist of three one-hour visits, usually over a three week time span. At the end of this series of visits, the family will receive diagnostic information about their child. Treatment recommendations will be discussed at the third visit.
  - **b.** We offer a limited number of evaluations by direct referral to social work and speech pathology. For more information, please call the CCSN

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- **c.** Remember: you can refer for services while the family waits for their CCSN evaluation. Many children with known or suspected disabilities can access services prior to a diagnostic evaluation. As examples, you can refer the family for:
  - i. Parenting supports for the family
    - Early Intervention Services
    - Special education and Learning supports at school
    - Emotional supports for the child
    - Counseling for sleep hygiene, constipation/encopresis, feeding/ eating problems
    - States: Behavioral health services/CBHI
- 4. What treatments are offered at the CCSN? Treatment at the CCSN consists of the services below. The examples are illustrative:

## a. Treatment at the CCSN.

- i. Psychoeducation about the child's disability and needs
- ii. Parenting supports/ Behavioral health services. Internal referrals only
- iii. CARE group for parents whose child was recently diagnosed as having autism.
- iv. Psychotropic medication/ prescriptions for ADHD, Anxiety, Disruptive Behaviors.
- **v.** Parent guidance for the following clinical conditions: constipation/ encopresis; sleep hygiene; guidance on screen time use;
- **b.** Co-treatment: Share the Care. The CCSN is building a model of sharing the care of the complex children whom we serve. In the Share the Care model, CCSN clinicians partner with Primary care practitioners to delivery comprehensive care in the child's home community. All of our patients participate in this Share the Care model.

## c. Referral and care coordination.

- i. Medical services. We can refer to a range of specialists at Tufts Medicine, Boston Children's Hospital, and/or in the child's community. Specialities include neurology, genetics, physiatry/ orthopedics, physical and occupational therapy, and speech pathology; child psychiatry
- ii. Behavioral health services. Parenting supports, individual therapy, family therapy
- iii. Educational services: 504 Accommodation plan or Individualized Education Program
- iv. In-home services, from CBHI or in-home ABA services
- v. State agency services: DDS, DCF, DMH